

ED 366 594

SP 035 054

AUTHOR Goodlad, John I., Ed.; And Others
 TITLE Places Where Teachers Are Taught. First Edition.
 REPORT NO ISBN-1-55542-276-4
 PUB DATE 90
 NOTE 436p.
 AVAILABLE FROM Jossey-Bass, Inc., Publishers, 350 Sansome Street,
 San Francisco, CA 94104.
 PUB TYPE Books (010) -- Collected Works - General (020) --
 Historical Materials (060)

EDRS PRICE Document Not Available from EDRS.
 DESCRIPTORS Black Colleges; College Segregation; *Diversity
 (Institutional); Economic Factors; *Educational
 History; Elementary Secondary Education; Higher
 Education; Institutional Role; Liberal Arts;
 *Politics of Education; Private Colleges; *Program
 Attitudes; Public Colleges; *Schools of Education;
 State Universities; *Teacher Education Programs;
 Teacher Educators; Trend Analysis
 IDENTIFIERS Case Histories; Georgia; *Historical Background;
 Normal Schools; Pennsylvania

ABSTRACT

This book utilizes 29 case histories of geographically and institutionally diverse teacher education programs to provide a comprehensive historical perspective on teacher education in the United States. The volume, organized into four parts, is further divided into nine chapters. "Part One: Teacher Education: A Contemporary Perspective on the Past" includes the following chapters: (1) "Connecting the Present to the Past" (John I. Goodlad); and (2) "Recurring Themes and Variations" (Robert A. Levin). "Part Two: Evolution of Teacher Education: Institutional Perspectives" consists of: (3) "Abiding by the 'Rule of Birds': Teaching Teachers in Small Liberal Arts Colleges" (Charles Burgess); (4) "The Evolution of Normal Schools" (Richard J. Altenbaugh, Kathleen Underwood); (5) "Teaching Teachers in Private Universities" (Barbara Beatty); and (6) "Teacher Education and Leadership in Major Universities" (Irving G. Hendrick). "Part Three: Evolution of Teacher Education: State Perspectives" includes: (7) "The Influence of Bureaucracy and Markets: Teacher Education in Pennsylvania" (Linda Eisenmann); and (8) "Centralization, Competition, and Racism: Teacher Education in Georgia" (Kathleen Cruikshank). "Part Four: Perspective on the Future" contains (9) "Beyond Reinventing the Past: The Politics of Teacher Education" (Roger Soder and Kenneth A. Sirotnik). (LL)

 * Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *
